



Curriculum Night- Edward Murphy School
Language class cycle 2 (gr.3/4)
Ms. Ida Lento
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Dear Parents,

It is with great pleasure that I welcome your child to my class. I am looking forward to a fulfilling year together. The following is an outline of the program.

Students are on a modified program. Students have an IEP.
Students will be integrated in Physical Education and Music.

English Language Arts	
Competencies targeted	Evaluation
<ul style="list-style-type: none"> To use language to communicate To read and listen to literary, popular and information-based texts To write self-expressive, narrative and information-based texts 	
<u>Reading Skills</u> <ul style="list-style-type: none"> Students will be assigned reading books, (library or reading log) and need to read every night for 10-15 minutes (fiction, nonfiction, poetry) Chapter books will be assigned. 	<ul style="list-style-type: none"> Writing samples Projects Presentations Spelling, Listening, Reading & Comprehension Tests (oral or written) Check lists Rubrics Observations A-Z reader software Brain frames
<u>Phonics</u> <ul style="list-style-type: none"> Learning of phonemes (smallest unit of sound) & their corresponding graphemes (the written symbol for each phoneme) Making connection between the sounds and symbols. 	
<u>Vocabulary</u> <ul style="list-style-type: none"> Support & foster word meaning using a variety of texts. 	

Writing skills

- Students will write/ compose opinion pieces, informative/explanatory text, and narrative in which students name a topic, supply some facts and provide closure.

Spelling

Every week your child will be given some spelling words. Each week the focus is on a sound or spelling pattern.

Mathematics

Competencies targeted

- To solve a situational problem related to mathematics
- To reason using mathematical concepts and processes
- To communicate by using mathematical language

Evaluation

- Unit tests (oral or written)
- Mental math test
- Assignments
- Reflex math
- Rubrics
- Observations

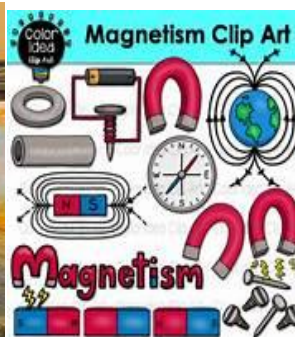
Science and Technology

Competencies targeted

- To propose explanations for solutions to scientific or technological problems
- To make the most of scientific and technological tools, objects and procedures
- To communicate in the languages used in science and technology

Evaluation

- Experiments
- Rubrics
- Observations
- Tests (oral or written)



Social Science

Competencies targeted

- To understand the organization of a society in its territory
- To interpret change in a society and its territory

Evaluation

- Tests (oral or written)
- Projects
- Rubrics
- Observations



Visual arts

Competencies targeted

- Produce individual works
- Produce media works
- Appreciate works of art, traditional artistic, media images, personal productions

Evaluation

- Projects
- Rubrics
- Observations



French	
Competencies targeted	Evaluation
<ul style="list-style-type: none"> • Communicates in French • Understands oral and written texts in French • Produces oral and written texts in French 	<ul style="list-style-type: none"> • Tests • Projects • Rubrics • Observations

Homework:

As each student is on an individual program, homework programs will also vary. Homework will be assigned from Monday to Thursday. Please verify that the homework has been completed. Homework will be written in the agenda. Any questions or feedback can be posted in the comments section.

Communication:

This year we will be using Google classroom as part of our daily routine. I will use it to communicate with you and to share photos about our daily learning.

Communication between home and school is very important. If ever you have any concerns about your child at school, please do not hesitate to contact me, **through agenda, email or google classroom.**

Reporting Periods

Progress Report—October 13

Term 1—November 23

Term 2--- February 29

Term 3—June 28

Parent- Teacher Meetings

November 23 and February 29 (please book for 30 minutes session)