



French Immersion Program - English Core Program
Programme d'immersion française - Programme anglais de base

Standards and Procedures

Preschool Cycle-K4 & K5

Overview of Assessment and Evaluation

The planning of assessment and evaluation is done in compliance with the **Preschool Cycle Program**.

The teacher uses their professional judgment to make decisions based on all the evidence gathered. Some examples of the evidence that may be gathered to inform teaching practices and the learning process include, but are not limited to: anecdotal notes, conversations with the child, photos of the child at play, videos, or productions they may have created.

As set out in the Basic School Regulation, the student's results in preschool education are recorded as observations on the report card, showing, for each area of development, the status of the development of the competencies that were evaluated. The last report card of the year provides a summary showing the status of development the child has reached in each competency.

Teachers will communicate with families once a month regarding the progress of students experiencing learning or behavioural difficulties. The teacher will choose a suitable means of communication to provide families with this information.

OBSERVATIONS:

The student is making very good progress on the competency.

The student is making satisfactory progress on the competency.

The student is making progress on the competency but shows some difficulties.

The student is making progress on the competency but shows significant difficulties.

The areas of development and the competencies are presented below.

AREAS OF DEVELOPMENT	COMPETENCIES
Physical and motor	Increases physical and motor development
Emotional	Builds self-awareness
Social	Maintains harmonious relationships with others
Language	Communicates using oral and written language
Cognitive	Discovers the world around them

Reporting Dates

Term 1: August 29, 2024 – November 15, 2024.

A minimum of one competency will be reported on in Terms 1 and 2.

Term 2: November 18, 2024 – February 21, 2025.

A minimum of one competency will be reported on in Terms 1 and 2.

Term 3: February 24, 2025 – June 20, 2025.

All five competencies will be reported on in term 3.

