



École Edward Murphy School

Evaluation of Learning: LC2 grade 5-6 Mrs. Ida Lento

Students in LC2 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies.

**Students are on a modified program. Students have an IEP.
Students will be integrated in Physical Education and Music.**

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn	✓	✓	✓
Reads and listens to spoken, written and media texts	✓	✓	✓
Produces written and media texts	✓	✓	✓

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem		✓	✓
Uses mathematical reasoning	✓	✓	✓

Français, Langue Seconde (Mme. Eliza)

Competency	Term 1	Term 2	Term 3
Communicates in French	✓	✓	✓
Understands oral and written texts in French	✓	✓	✓
Produces oral and written texts in French		✓	✓

Geography, History and Citizenship

Competency	Term 1	Term 2	Term 3
Understand the organization and interpret change in a society and territory. Be open to diversity of societies. (100%)	✓	✓	✓

Science & Technology

Competency	Term 1	Term 2	Term 3
Propose solutions to scientific problems. Use scientific procedures. Communicates using scientific language. (100%)	✓	✓	✓

Culture and Citizenship in Québec- CCQ

Competency	Term 1	Term 2	Term 3
Reflects critically on cultural realities (100%)		✓	✓

Visual Arts:

Competency	Term 1	Term 2	Term 3
Produce works in visual arts and media (70%)	✓	✓	✓
Appreciate works of art (30%)		✓	✓

Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects
- ❖ Presentations
- ❖ Self evaluations
- ❖ Assignments

Cross-Curricular Competencies

Grade	Term 3
1	Work as a team/travailler en équipe
2	Organize his/her work/organizer son travail
3	Organize his/her work/organizer son travail
4	Communicates effectively/savoir communiquer
5	Communicates effectively/savoir communiquer
6	Exercise critical judgment/exercer son jugement critique

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

Evaluation/Reporting Alignment Table

Term 1 & 2	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 3	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 – below

Reporting Periods

A report on your child's early school year progress will be given on October 11th, 2024.

Report cards will be issued on the following dates:

Term 1 from August 29 to November 15 final mark will be issued on November 21

Term 2 from November 18 to February 21 final mark will be issued on February 27

Term 3 from February 24 to June 20 final mark will be issued on June 20 (the issuing date is subject to change)

*** Please note that ALL general communications will be posted on Google Classroom rather than printed out and sent home in the agenda. Personal messages will be in the agenda or sent by email.**

Please feel free to direct any questions that you may have about evaluation to your child's teachers.

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Music-Miss Kim Jiwon :jkim2@msb.qc.ca

Physical Education-Miss Elisa Giampa (egiampa@msb.qc.ca)