



# École Edward Murphy School

## Evaluation of Learning Grade 5

Students in Grade 5 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

### English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	✓	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓		✓
Produces written and media texts (34%)		✓	✓

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

### Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (30%)		✓	✓
Uses mathematical reasoning (70%)	✓	✓	✓

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

### Français, Langue Seconde

Competency	Term 1	Term 2	Term 3
Communicates in French (Core 40%; Immersion 33%)	✓	✓	✓
Understands oral and written texts in French (Core 40%; Immersion 34%)	✓		✓
Produces oral and written texts in French (Core 20%; Immersion 33%)		✓	✓

Students must write an EMSB created exam at the end of Cycle 3 and the mark is included within the third term grade.

### Geography, History and Citizenship

Competency	Term 1	Term 2	Term 3
Understand the organization and interpret change in a society and territory. Be open to diversity of societies. (100%)	✓	✓	✓

### Science & Technology

Competency	Term 1	Term 2	Term 3
Propose solutions to scientific problems. Use scientific procedures. Communicates using scientific language. (100%)	✓	✓	✓

### Ethics & Religious Culture

Competency	Term 1	Term 2	Term 3
Reflects on Ethical Questions (50%)	✓		✓
Understands the phenomenon of religion (50%)		✓	✓

### Visual Arts

Competency	Term 1	Term 2	Term 3
Produce works in visual arts and media (70%)	✓		✓
Appreciate works of art (30%)		✓	✓

### Music

Competency	Term 1	Term 2	Term 3
Invent vocal or instrumental pieces Appreciate musical works, personal productions and those of classmates Interpret musical pieces (100%)	✓	✓	✓

**Forms of Evaluation that may be used in the above subject areas:**

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects
- ❖ Presentations
- ❖ Self and peer evaluations
- ❖ Assignments

**Cross-Curricular Competencies**

Grade	Term 3
1	Communicates effectively
2	Work as a team
3	Organize his/her work
4	Exercise critical judgment
5	Communicates effectively
6	Exercise critical judgment

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

**Evaluation/Reporting Alignment Table**

Term 1 & 2	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 3	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 - below

**Reporting Periods**

A report on your child’s early school year progress will be given on October 13<sup>th</sup>, 2023.

Report cards will be issued on the following dates:

Term 1 from August 30<sup>th</sup> to November 10<sup>th</sup> (20% of final mark) will be issued on November 23<sup>rd</sup>

Term 2 from November 13<sup>th</sup> to February 16<sup>th</sup> (20% of final mark) will be issued on February 29<sup>th</sup>

Term 3 from February 19<sup>th</sup> to June 21<sup>st</sup> (60% of final mark) will be issued on June 28<sup>th</sup>

Please feel free to direct any concerns that you may have about evaluation to your child’s teachers.

**Teachers:**

5A English Language Arts, Mathematics, Geography, History and Citizenship, Visual Arts:  
Ms. Tanya Beccat ([TBellBeccat@emsb.qc.ca](mailto:TBellBeccat@emsb.qc.ca))

5C Français, Science and Technology, Geography, History and Citizenship:  
Dafney Levac ([dlevac@emsb.qc.ca](mailto:dlevac@emsb.qc.ca))

5C English Language arts: ([TBellBeccat@emsb.qc.ca](mailto:TBellBeccat@emsb.qc.ca))

5C Math: Claudia Salerno ([csalerno@emsb.qc.ca](mailto:csalerno@emsb.qc.ca))

5A Français, Science and Technology: Dafney Levac ([dlevac@emsb.qc.ca](mailto:dlevac@emsb.qc.ca))

5A Ethics and Religious Cultures and Visual Arts: Sarah Amyot ([SAmyot@emsb.qc.ca](mailto:SAmyot@emsb.qc.ca))

5C Music: Alana Byer ([abver@emsb.qc.ca](mailto:abver@emsb.qc.ca))

5A and 5C Physical Education: Elisa Giampa ([egiampa@emsb.qc.ca](mailto:egiampa@emsb.qc.ca))

5A Music: To Be Determined

*NB. Unforeseen circumstances may require the subjects and marking breakdown contained in the Standards and Procedures to change. In this eventuality, you will be notified, the document will be amended and re-posted. It should be further noted the spirit of any such amendment will only be made if required and if it will benefit the students.*