



**STANDARDS & PROCEDURES
K4-K5**

Department or Subject:	Edward Murphy
Teachers:	Claudia Salerno Maria Androulakis
Cycle and Level Taught:	K4-K5
School Year:	2021-2022

TERM 1(40%)	Term 2(60%)
<p>Competency 1 Sensorimotor actions</p> <ul style="list-style-type: none"> • Fine motor skills. • Application of health and safety rules. • Dresses with minimal support <p>Competency 2 – Affirms his/her personality</p> <ul style="list-style-type: none"> • Expresses needs and feelings • Developing self-confidence • Cooperates with peers. <p>Competency 3 – Interacts harmoniously with others</p> <ul style="list-style-type: none"> • Interest towards others • Positive participation • Cooperation with others <p>Competency 4 – Communicates using language</p> <ul style="list-style-type: none"> • Understands the message • Child makes him/herself understood most of the time • Interest in reading and writing • Positive attitudes towards communication • Able to follow directions /instructions that have more than 1 part. • Able to sequence events. <p>Competency 5 – Constructs his/her understanding of the world.</p> <ul style="list-style-type: none"> • Curiosity, desire to learn 	<p>Competency 1 Sensorimotor actions</p> <ul style="list-style-type: none"> • Fine motor skills. • Application of health and safety rules. • Dresses and undresses independently <p>Competency 2 – Affirms his/her personality</p> <ul style="list-style-type: none"> • Expresses needs and feelings • Developing self-confidence • Cooperates with peers. <p>Competency 3 – Interacts harmoniously with others</p> <ul style="list-style-type: none"> • Interest towards others • Positive participation • Cooperation with others <p>Competency 4 – Communicates using language</p> <ul style="list-style-type: none"> • Understands the message • Child makes him/herself understood most of the time • Interest in reading and writing • Positive attitudes towards communication • Able to follow directions /instructions that have more than 1 part. • Retells simple stories and sequence of events. <p>Competency 5 – Constructs his/her understanding of the world.</p> <ul style="list-style-type: none"> • Curiosity, desire to learn

<ul style="list-style-type: none"> • Listens to stories willingly. • Can remember simple rhymes and songs. • Observes, questions, expresses knowledge • Follows routines (lunch, snack, bathroom, classroom etc.) • Perseveres in completing an activity • Engages in activities 	<ul style="list-style-type: none"> • Listens to stories willingly. • Can remember simple rhymes and songs. • Observes, questions, expresses knowledge • Follows routines (lunch, snack, bathroom, classroom etc.) • Perseveres in completing a project • Engages in a project. • Is able to explain steps taken to complete a project.
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Means of Communication	Evaluation methods	General timeline
Messages in the agenda. Monthly newsletters/ calendar Email, phone calls. Google Classroom Report cards	Observation Checklists Rubrics In-class activities	Daily observation Progress reports(2) Parent/teacher meetings Report cards (2)

****Please note that ALL general communications will be posted on Google Classroom rather than being printed out and sent home in the agenda. Personal messages for your child will be in the agenda or sent by email.***

School Year 2021-2022	Timeline for Reporting Periods
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REPORTING PERIODS	PERIOD	ISSUED	PARENT-TEACHER INTERVIEWS
1st Progress Report		October 22, 2021	November 25, 2021
Term 1 40% of final mark	August 31, 2021 to January 21, 2022		February 25, 2021
2nd Progress Report		April 22, 2022	
Term 2 60% of final mark	January 22, 2022 to June 23, 2022	June 23, 2022	