

**Curriculum Night- Edward Murphy School**

**Language class 2**

**Mrs. Rita Pacifico**

Dear Parents,

It is with great pleasure that I welcome your child to my class. I am looking forward to a fulfilling year together. The following is an outline of the program.

**Students are on a modified program and have an IEP.**

<b>English Language Arts</b>	
<b>Skills and Strategies</b>	<b>Evaluation</b>
<p><b><u>Reading Skills</u></b> They will be working on different behaviors that support Reading such as:</p> <ul style="list-style-type: none"><li>• Comprehension</li><li>• Accuracy</li><li>• Fluency and Expression</li><li>• Expand Vocabulary</li><li>• Working on Reading strategies (Fix up Strategies)</li><li>• Reading different genres</li><li>• Literary elements (plot, character, setting ,theme, mood, and point of view)</li><li>• Becoming familiar with different text features and structures</li><li>• Responding to literature (summarize, connection to experiences, author’s message, and references to the text)</li><li>• Reading and writing sight words and high frequency words</li></ul> <p><b><u>Phonics and Spelling</u></b></p> <ul style="list-style-type: none"><li>• Revision of Phonemes, Rules and Patterns</li><li>• Using Reading with Orton Gillingham (introduce the new pattern on Monday and reading passages nightly.)</li><li>• Plaid Phonics Workbook for practice.</li><li>• Spelling words and sentences are given out on Mondays. (including sight words and high frequency words)</li><li>• They will have sentences to do in class and exercises to do each night.</li></ul> <p><b>**Spelling tests on their weekly words and sentences will be on Fridays.</b></p>	<ul style="list-style-type: none"><li>• Writing samples</li><li>• Projects</li><li>• Presentations</li><li>• Spelling, Listening, Reading &amp; Comprehension tests</li><li>• Check lists</li><li>• Rubrics</li><li>• Observations</li><li>• A-Z reader</li><li>• Brain frames</li><li>• Essential skills</li></ul>

<p><b><u>Writing skills and Grammar</u></b></p> <p>Using brain frames to plan and brainstorm before writing.</p> <ul style="list-style-type: none"> <li>• Students will write/ compose informative, narrative, descriptive, and persuasive writings.</li> <li>• Write detailed sentences and paragraphs.</li> <li>• Working with Figurative Language</li> <li>• Reviewing parts of speech</li> <li>• Capitalization and punctuation</li> </ul>	
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<b>Mathematics</b>	
<b>Math skills and Terminology</b>	<b>Evaluation</b>
<ul style="list-style-type: none"> <li>• We will be working on addition, subtraction, multiplication, and division</li> <li>• Patterns</li> <li>• Measuring length and time</li> <li>• 2D Geometry</li> <li>• Decimals</li> <li>• Fractions</li> <li>• 3D Geometry</li> <li>• Probability</li> <li>• Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>• Unit tests</li> <li>• Mental math tests</li> <li>• Assignments</li> <li>• Mathletics</li> <li>• Rubrics</li> <li>• Observations</li> <li>• Essential skills</li> </ul>

<b>Social Science</b>	
<b>Competencies targeted</b>	<b>Evaluation</b>
<p><b>Mapping skills and Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Map Vocabulary and map skills</li> <li>• Coordinates</li> <li>• The Compass</li> <li>• Continents, Oceans, and maps</li> <li>• The Geography of Quebec</li> <li>• Aboriginal Societies</li> <li>• Important events between 1500 and 1745</li> <li>• Provinces/Territories</li> </ul> <p><b>Science and Technology</b>  <b>Competencies targeted:</b>          *To propose explanations for solutions to scientific or technological problems.          *To make the most of scientific and technological tools, objects and procedures.</p>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Projects</li> <li>• Rubrics</li> <li>• Observations</li> <li>• Essential skills</li>   <li>• Experiments</li> <li>• Rubrics</li> <li>• Observations</li> </ul>

*To communicate in the languages used in science and technology.	<ul style="list-style-type: none"> <li>• Tests(oral and written)</li> </ul>
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<b>Français (Mme Chantal)</b> <hr/> <b>Production orale:</b> Communiquer en français avec un bon vocabulaire et une bonne prononciation.  <b>Lecture :</b> Lire et comprendre les histoires lus, vus et entendus.  <b>Écriture:</b> Révision des sons de base, apprentissage de nouveaux mots de vocabulaire.	<b>Évaluations</b>  Rubriques Tests oraux et écrits Observations
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<b>Ethics and religious Culture</b>	
Competencies targeted	Evaluation
<ul style="list-style-type: none"> <li>• Reflect on ethical questions</li> <li>• Engage in dialogue</li> <li>• Demonstrate an understanding of the phenomenon of religion</li> </ul>	Projects Rubrics Observations Discussions

<b>Visual arts</b>	
Competencies targeted	Evaluation
<ul style="list-style-type: none"> <li>• Produce individual works</li> <li>• Produce media works</li> <li>• Appreciate works of art, traditional artistic, media images, personal productions</li> </ul>	Projects Rubrics Observations

**Homework:**

As each student is on an individual program, homework programs will also vary. Homework will be assigned on Monday to Friday. Please verify that the homework has been completed and sign the agenda daily.

- Reading each night
- Practice spelling words and read OG passages
- Activities to reinforce and practice what has already been covered in class
- Unfinished classwork

**Communication:**

- Agenda
- Email: [rpacifico@emsb.qc.ca](mailto:rpacifico@emsb.qc.ca)
- [clabranche@emsb.qc.ca](mailto:clabranche@emsb.qc.ca)
- Google Classroom
- 514-259-8883 (school)