



## École Edward Murphy School

### Evaluation of Learning Cycle 3- Year 2 English Core 2021-2022

Students in Cycle 3 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 40%, Term 2 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

#### English Language Arts

Competency	Term 1	Term 2
Uses language to communicate and learn (33%)	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓
Produces written and media texts (34%)	✓	✓

Students must write a Ministry exam at the end of Cycle 3 and the mark is not included in the 2<sup>nd</sup> term mark. The exam is worth 20% of the overall final mark.

#### Mathematics

Competency	Term 1	Term 2
Solves a situational problem (30%)	✓	✓
Uses mathematical reasoning (70%)	✓	✓

Students must write a Ministry exam at the end of Cycle 3 and the mark is not included in the 2<sup>nd</sup> term mark. The exam is worth 20% of the overall final mark.

#### Français, Langue Seconde – Programme de base

Competency	Term 1	Term 2
Communicates in French (40%)	✓	✓
Understands oral and written texts in French (40%)	✓	✓
Produces oral and written texts in French (20%)	✓	✓

Students must write an EMSB created exam at the end of Cycle 3 and the mark is included within the 2<sup>nd</sup> term grade.

**Geography, History and Citizenship**

Competency	Term 1	Term 2
Understand the organization and interpret change in a society and territory. Be open to diversity of societies. (100%)	✓	✓

**Science & Technology**

Competency	Term 1	Term 2
Propose solutions to scientific problems. Use scientific procedures. Communicates using scientific language. (100%)	✓	✓

**Ethics & Religious Culture**

Competency	Term 1	Term 2
Reflects on Ethical Questions (50%)	✓	✓
Understands the phenomenon of religion (50%)	✓	✓

**Visual Arts**

Competency	Term 1	Term 2
Produce works in visual arts and media (70%)	✓	✓
Appreciate works of art (30%)	✓	✓

**Music**

Competency	Term 1	Term 2
Invent vocal or instrumental pieces Appreciate musical works, personal productions and those of classmates Interpret musical pieces (100%)	✓	✓

**Forms of Evaluation that may be used in the above subject areas:**

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects
- ❖ Presentations
- ❖ Self and peer evaluations
- ❖ Assignments

**Physical Education & Health**

Competency	Term 1	Term 2
Perform movement skills, interact with others in physical activities, adopt a healthy lifestyle, active lifestyle (100%)	✓	✓

**Forms of Evaluation**

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Self and peer-evaluations
- ❖ Assignments

**Cross-Curricular Competencies**

Grade	Term 2
1	Communicates effectively
2	Work as a team
3	Organize his/her work
4	Exercise critical judgment
5	Communicates effectively
6	Exercise critical judgment

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

**Evaluation/Reporting Alignment Table**

Term 1	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 2	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 – below

**Reporting Periods**

A report on your child’s early school year progress will be given on October 22<sup>nd</sup>, 2021.

Report cards will be issued on the following dates:

Term 1 from August 31<sup>st</sup> to January 21<sup>st</sup> (40% of final mark)

Term 2 from January 22<sup>nd</sup> to June 23<sup>rd</sup> (60% of final mark) report card will be issued on June 23<sup>rd</sup>

A second progress report will be issued on April 22<sup>nd</sup>, 2022

Please feel free to direct any concerns that you may have about evaluation to your child’s teachers.