



## École Edward Murphy School

### Evaluation of Learning Cycle 2

Students in Cycle 2 will be evaluated in the following subjects. All evaluations take place over two terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 –40%, Term 2 – 60%**. The competencies for all subjects are evaluated in each term.

#### **English Language Arts: Miss Kim Tomei**

Competency
Uses language to communicate and learn
Reads and listens to spoken, written and media texts
Produces written and media texts

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the final term grade.

#### **Mathematics: Miss Loretta Varano**

Competency
Solves a situational problem
Uses mathematical reasoning

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the final term grade.

#### **Français, Langue Seconde: Mme. Alana Byer**

Competency
Communicates in French
Understands oral and written texts in French
Produces oral and written texts in French

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the final term grade.

#### **Geography, History and Citizenship: Mme. Alana Byer**

Competency
Understand the organization and interpret change in a society and territory. Be open to diversity of societies.

**Science & Technology: Mme. Alana Byer**

<b>Competency</b>
Propose solutions to scientific problems. Use scientific procedures. Communicates using scientific language.

**Ethics & Religious Culture : Miss Cristina Manganiello**

<b>Competency</b>
Reflects on Ethical Questions
Understands the phenomenon of religion

**Visual Arts: Miss Cristina Manganiello**

<b>Competency</b>
Produce works in visual arts and media
Appreciate works of art

**Music: Mme. Alana**

<b>Competency</b>
Invent vocal or instrumental pieces
Appreciate musical works, personal productions and those of classmates
Interpret musical pieces

**Physical Education and Health: Miss Cristina Manganiello**

<b>Competency</b>
To perform movement skills in different physical activity settings
To interact with other in different physical activity settings
To adopt a healthy, active lifestyle

**Forms of Evaluation that may be used in the above subject areas:**

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects
- ❖ Presentations
- ❖ Self and peer evaluations
- ❖ Assignments

**Cross-Curricular Competencies**

Grade	Term 1 & 2
1	Communicates effectively
2	Work as a team
3	Organize his/her work
4	Exercise critical judgment
5	Communicates effectively
6	Exercise critical judgment

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

**Evaluation/Reporting Alignment Table**

Term 1	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 2	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 - below

**Reporting Periods**

A first Progress Report will be issued on October 22, 2021.

A first Parent/Teacher conference will take place on November 25, 2021.

The term 1 report card, from August 31 to January 21, (40% of final mark) will be issued on January 21, 2022.

A second Parent/Teacher conference will take place (upon invitation) on February 24, 2022.

A second progress report will be issued on April 22, 2022.

The term 2 report card, from January 22 to June 23, (60% of final mark) will be issued on June 23, 2022.

\*Please feel free to direct any concerns that you may have about evaluation to your child's teachers.

**\*Français, Histoire-géographie, Science-technologie, Musique:**  
Mme. Alana Byer ([abyer@emsb.qc.ca](mailto:abyer@emsb.qc.ca))

**\*English:** Miss Kim Tomei ([ktomei@emsb.qc.ca](mailto:ktomei@emsb.qc.ca))

**\*Math:** Miss Loretta Varano ([lvarano@emsb.qc.ca](mailto:lvarano@emsb.qc.ca))

**\*Art, Ethics and Religious Culture, Physical Education:**  
Miss Cristina Manganiello ([cmanganiello@emsb.qc.ca](mailto:cmanganiello@emsb.qc.ca))