



## École Edward Murphy School

### Evaluation of Learning Cycle 2- Core

Students in Cycle 2 will be evaluated in the following subjects. Each subject includes one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 40%, Term 2 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

#### English Language Arts (Ms. Melissa)

Competency	Term 1	Term 2
Uses language to communicate and learn	✓	✓
Reads and listens to spoken, written and media texts	✓	✓
Produces written and media texts	✓	✓

#### Mathematics (Ms. Melissa)

Competency	Term 1	Term 2
Solves a situational problem	✓	✓
Uses mathematical reasoning	✓	✓

#### Français, Langue Seconde (Mme. Corina)

Competency	Term 1	Term 2
Communicates in French	✓	✓
Understands oral and written texts in French	✓	✓
Produces oral and written texts in French	✓	✓

**Geography, History and Citizenship (Ms. Melissa)**

Competency	Term 1	Term 2
To understand the organization of a society and its territory To interpret change in a society and its territory To be open to the diversity of societies and their territories	✓	✓

**Science & Technology (Mme. Corina)**

Competency	Term 1	Term 2
To propose explanations for or solutions to scientific or technological problems To make the most of scientific and technological tools, objects and procedures To communicate in the languages used in science and technology	✓	✓

**Ethics & Religious Culture (Ms. Melissa)**

Competency	Term 1	Term 2
Reflects on Ethical Questions /Engages in Dialogue	✓	✓
Understands the phenomenon of religion	✓	✓

**Visual Arts (Ms. Melissa)**

Competency	Term 1	Term 2
To produce individual/media works in the visual arts	✓	✓
To appreciate works of art, traditional artistic objects, personal productions and those of classmates	✓	✓

**Music (Ms. Alana Byer)**

Competency	Term 1	Term 2
To invent vocal or instrumental pieces To interpret musical pieces To appreciate musical works, personal productions and those of classmates	✓	✓

**Forms of Evaluation that may be used in the above subject areas:**

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes ❖ Projects
- ❖ Presentations
- ❖ Self and peer evaluations
- ❖ Assignments

**Cross-Curricular Competencies**

Grade	Term 1 and 2
1	Communicates effectively
2	Work as a team
3	<b>Organize his/her work</b>
4	Exercise critical judgment
5	Communicates effectively
6	Exercise critical judgment

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

**Reporting Periods:**

A first Progress Report will be issued on October 22, 2021.

A first Parent/Teacher conference will take place on November 25, 2021.

The term 1 report card (August 31 to January 21) will be issued on January 21, 2022.

A second Parent/Teacher conference will take place (upon invitation) on February 24, 2022.

A second progress report will be issued on April 22, 2022.

The term 2 report card, (January 22 to June 23) will be issued on June 23, 2022.

**Evaluation/Reporting Alignment Table**

<b>Term 1</b>	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

<b>Final Term</b>	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 - below