



École Edward Murphy School

Evaluation of Learning Cycle 1

Students in Cycle 1 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%**, **Term 2 – 20%**, **Term 3 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

English Language Arts

Competency	Term 1	Term 2
Uses language to communicate and learn	✓	✓
Reads and listens to spoken, written and media texts	✓	✓
Produces written and media texts	✓	✓

Mathematics

Competency	Term 1	Term 2
Solves a situational problem	✓	✓
Uses mathematical reasoning	✓	✓

Français, Langue Seconde

Competency	Term 1	Term 2
Communicates in French	✓	✓
Understands oral and written texts in French	✓	✓
Produces oral and written texts in French	✓	✓

Ethics & Religious Culture

Competency	Term 1	Term 2
Reflects on Ethical Questions	✓	✓
Understands religion	✓	✓

Arts Plastiques

Competency	Term 1	Term 2
Produce works in visual arts and media	✓	✓
Appreciate works of art	✓	✓

Music

Competency	Term 1	Term 2
Invent vocal or instrumental pieces (Term 3) Appreciate musical works, personal productions and those of classmates Interpret musical pieces	✓	✓

Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects & presentations
- ❖ Self and peer evaluations
- ❖ Assignments

Cross-Curricular Competencies

Grades	Term 1 and 2
1	Work as a team
2 and 3	Organize his/her work
4 and 5	Communicates effectively
6	Exercise critical judgment

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

Evaluation/Reporting Alignment Table

Term 1 & 2	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 1 and 2	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 - below

Reporting Periods

Report cards will be issued on the following dates:

Progress Report October 22, 2021.
Term 1 from August 31, 2021 to January 22, 2022..
Progress Report April 22, 2022.
Term 2 from January 22, 2021 to June 23, 2022.

Please feel free to direct any concerns that you may have about evaluation to your child’s teachers.